Yr12 (KS5)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn 1	Pre-U topic 1: family;	To revise key vocab and grammar knowledge of Chinese GCSE course;	All Grammar points are revisited from KS4	Students are able to talk and write about different	GCSE core vocabulary list;
	Culture course:	To discuss different aspects in topic 1:	New vocabulary will be	aspects of family life;	Pre-U core vocabulary list;
	Chinese history	family activities; new patterns of family activities; status of the elderly	used for exams as well as to interconnect the	Students are able to expand their topic related	Quizlet learning sets;
		and responsibility for their care; generation gap	different topics seen throughout the whole	vocabulary via weekly revision and revisits in the	Teacher-adapted listening and reading material (resource from
		To learn about Chinese history from	course.	reading and speaking lessons.	various textbooks and websites);
		1919 to 1945;	Content themes, skills and exam techniques	Students are able to gain	Slow Chinese website;
		To practise and consolidate basic skills in Chinese, including pinyin,	returned to constantly throughout Y12 and Y13	an understanding of Chinese history up to 1911.	Chairmans' Bao website;
		stroke order, radicals etc.			Department-created cultural
				Students are able to understand and discuss the	course material (resource from various books and websites);
				different aspects of history in China during 1911-1927.	Student-led projects on Chinese
				Students are able to gain	history, geography or the film: the Blue Kite.
				better understanding of Chinese basic skills and how to apply them.	Film: the Blue Kite
Autumn 2	Pre-U topic 1:	To discuss different aspects in topic	All Grammar points are	Students are able to talk	GCSE core vocabulary list;
	family; Pre-U topic 2:	1&2: conflicts in the family; young people and the older generation;	revisited from KS4	and write about different aspects of family life;	Pre-U core vocabulary list;
	young people;	attitudes of young people to the family environment; young people	New vocabulary will be used for exams as well as		Quizlet learning sets;

	Culture course: Chinese history	and their peer group; young people's hobbies and interests;  To learn about Chinese history from 1945 to 1956;  To practise and consolidate basic grammar in Chinese, including sentence formations and prej words.	to interconnect the different topics seen throughout the whole course.  Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13	Students are able to expand their topic related vocabulary via weekly revision and revisits in the reading and speaking lessons.  Students are able to understand and discuss the different aspects of history in China during 1928-1945.  Students start to gain understanding on how to write essays English (for Chinese history) with good structures and some examples.  Students are able to gain better understanding of Chinese basic grammar and how to apply them.	Teacher-adapted listening and reading material (resource from various textbooks and websites);  Slow Chinese website;  Chairmans' Bao website;  Department-created cultural course material (resource from various books and websites);  Student-led projects on Chinese history, geography or the film: the Blue Kite.  Film: the Blue Kite
Spring 1	Pre-U topic 2: young people; Culture course:	To discuss different aspects in topic 2: young people's aspirations and ways of communicating; young people and advertising.	All Grammar points are revisited from KS4  New vocabulary will be	Students are able to talk and write about different aspects of young people;	GCSE core vocabulary list; Pre-U core vocabulary list;
	Chinese history	To revise all the content in Chinese history 1927-1956	used for exams as well as to interconnect the different topics seen	Students are able to expand their topic related vocabulary via weekly	Quizlet learning sets;  Teacher-adapted listening and
		To learn the use of common prej words and measure words in Chinese.	throughout the whole course.	revision and revisits in the reading and speaking lessons.	reading material (resource from various textbooks and websites);

			Content themes, skills and exam techniques	Students are able to	Slow Chinese website;
			returned to constantly throughout Y12 and Y13	understand and discuss the different aspects of history	Chairmans' Bao website;
			tinoughout 112 and 113	in China during 1945-1956.	Department-created cultural course material (resource from
				Students are able to write essays in English (for	various books and websites);
				Chinese history) with good structures, examples and	Student-led projects on Chinese history, geography or the film:
				sound analysis.	the Blue Kite.
				Students are able to gain better understanding of	Film: the Blue Kite
				Chinese prej words and how to apply them.	Pre-U Chinese past exam papers.
Spring 2	Pre-U topic 3: education;	To discuss different aspects in topic 3: education systems and	All Grammar points are revisited from KS4	Students are able to talk and write about different	GCSE core vocabulary list;
	,	types of school; patterns of curriculum, relationship between	New vocabulary will be	aspects of education;	Pre-U core vocabulary list;
		education and training;	used for exams as well as to interconnect the	Students are able to expand their topic related	Quizlet learning sets;
		To revise for the end of year assessment	different topics seen throughout the whole	vocabulary via weekly revision and revisits in the	Teacher-adapted listening and reading material (resource from
		ussessment	course.	reading and speaking lessons.	various textbooks and websites);
			Content themes, skills		Slow Chinese website;
			and exam techniques returned to constantly throughout Y12 and Y13	Students are able to talk about different topic areas in discussion with their	Chairmans' Bao website;
				own points of view;	Department-created cultural course material (resource from
				Students are able to write essays in Chinese with	various books and websites);

				sound planning, complex structures, connectives and a good range of vocab.  Students are able to gain better understanding of Chinese prej words and how to apply them.	Student-led projects on Chinese history, geography or the film: the Blue Kite.  Film: the Blue Kite  Pre-U Chinese past exam papers.
Summer 1	Pre-U topic 3: education	To discuss different aspects in topic 3: relationship between education and training; further and higher education provision; examinations	All Grammar points are revisited from KS4  New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.  Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13	Students are able to talk and write about different aspects of education;  Students are able to talk about different topic areas in discussion with their own points of view and deal with unexpected questions.  Students are able to expand their topic related vocabulary via weekly revision and revisits in the reading and speaking lessons.  Students are able to write essays in Chinese with sound planning, complex structures, connectives and a good range of vocab.  Students are able to gain better understanding of	GCSE core vocabulary list;  Pre-U core vocabulary list;  Quizlet learning sets;  Teacher-adapted listening and reading material (resource from various textbooks and websites);  Slow Chinese website;  Chairmans' Bao website;  Department-created cultural course material (resource from various books and websites);  Student-led projects on Chinese history, geography or the film: the Blue Kite.  Film: the Blue Kite  Pre-U Chinese past exam papers.

				Chinese prej words and	
				how to apply them.	
Summer 2	pre-U topic 4:	To discuss different aspects in	All Grammar points are	Students are able to talk	GCSE core vocabulary list;
	media	topic 4: The role and influence of	revisited from KS4	and write about different	
		the media in all aspects of life;		aspects of media;	Pre-U core vocabulary list;
		advantages and disadvantages of	New vocabulary will be		,
		social media; entertainment and	used for exams as well as	Students are able to	Quizlet learning sets;
		celebrity	to interconnect the	expand their topic related	·
		,	different topics seen	vocabulary via weekly	Teacher-adapted listening and
			throughout the whole	revision and revisits in the	reading material (resource from
			course.	reading and speaking	various textbooks and websites);
				lessons.	,
			Content themes, skills		Slow Chinese website;
			and exam techniques	Students are able to write	,
			returned to constantly	essays in Chinese with	Chairmans' Bao website;
			throughout Y12 and Y13	sound planning, complex	Chammans Das messics,
				structures, connectives and	Department-created cultural
				a good range of vocab.	course material (resource from
				a good range or vocasi	various books and websites);
				Students are able to gain	various soons and wessites,
				better understanding of	Student-led projects on Chinese
				Chinese prej words and	history, geography or the film:
				how to apply them.	the Blue Kite.
					the blue kite.
				Students are able to talk	   Film: the Blue Kite
					Film. the blue kite
				about different topic areas in discussion with their	Dro II Chinasa nast ayam razzaz
					Pre-U Chinese past exam papers.
				own points of view and	
				deal with unexpected	
				questions.	