Yr12 (KS5)	Topic Area	Knowledge/Skills that are taught	On-going & revisited Knowledge/Skills	What does good look like?	Resources/support at home
Autumn 1	Los Valores Tradicionales y Modernos	Describe the types of 21st-century Understand Trends in marriage and how modern and traditional values differ Understand the situation regarding divorce Understand the religious history of Spain Discuss changes in the influence of the church Focus on speaking with a special input in speaking cards Learning the new exam skills: Listening summary Reading summary Filling gaps Imperfect and imperfect continuous Preterite Imperfect and preterite Recognising cognates Knowing when to use accents Connect nouns with their correspondent verb	All Grammar points are revisited from KS4 New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course. Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13	Students will be able to to talk and understand the traditional values of a family as well as the new families compositions. Students have an understanding of the importance of religion in the culture of Spain. Students will understand the requirements for the exam regarding speaking. Students are able to use different tenses at the same time and master phrases using the subjunctive	Kerboodle book online SpanishDict StudySpanish.com Quizlet WordReference
	El ciberespacio	Discuss the positive and/or negative influence of the Internet Discuss the positive and/or negative influence of smartphones Consider the type of influence social networks have on society		The students explore the world of the internet and the pros and cons of using social media. Students will be able to give opinions and extensive ideas of	

		Present and present continuous Comparatives and superlatives Ser and Estar Use the future and conditional		what influence technology has had in people's lives. Students are able to master the differences between the verbs SER and ESTAR.	
Autumn 2	Crónica de una muerte anunciada La Influencia de los ídolos	Learning book vocabulary Research about Colombia culture in the 50s Themes, characters, social context, literary techniques. Essay - exam techniques Discuss the positive and/or negative influence singers and musicians have on people Discuss the positive and/or negative influence singers and musicians have on people Consider the type of influence fashion models have on young people Use the indirect object pronouns Practice the passive voice Use direct object pronouns	All Grammar points are revisited from KS4 New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course. Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13	Students are able to overcome the difficulties of a complex text like the novel. Students are engaged and look for vocabulary to help them understand the book better. Students have A clear understanding of the culture of Colombia in the 50s. The students have clear in mind the PEC structure for the essays. Students understand and discuss the influence in the world of famous people focusing on celebrities from Spanish speaking countries. Students discuss the pros and cons of certain influencers.	Book (the novel) Resource pack Quizlet Powerpoints Kerboodle book online SpanishDict StudySpanish.com WordReference
Spring 1	Crónica de una muerte anunciada Patrimonio cultural	Learning book vocabulary Research about Colombia culture in the 50s Themes, characters, social context, literary techniques. Essay - exam techniques Understand civilisations that contributed to the cultural heritage of	All Grammar points are revisited from KS4 New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.	The students have a full understanding of the book. Students understand PEC structure for essays to talk about different themes, characters, social context and literary techniques.	Book (the novel) Resource pack Quizlet Powerpoints Kerboodle book online SpanishDict StudySpanish.com WordReference

		Latin America Discuss the pre-Columbian heritage of Latin America Discuss Spanish and Latin American artists and the role of architecture in Spain Understand the diversity of Hispanic music and dance Use the subjunctive efficiently after verbs of emotion, surprise, doubt, etc Understand and use efficiently demonstrative and possessive adjectives Use imperatives	Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13	Students have a deep knowledge of previous civilisations in Latin America as well as iconic landmarks and artists with a special focus on architecture in Spain.Students have a wide knowledge of music and dance artists from Spain and Latin America.	
Spring 2	La Identidad Regional Mock Skills	Describe and discuss Spanish customs and traditions Discuss similarities and differences in the gastronomy of Spain Consider the languages that are spoken in Spain and the issues surrounding them Use the present subjunctive of regular verbs Use the perfect tense in the subjunctive Use numerals	All Grammar points are revisited from KS4 New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course. Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13	Students understand the difference between K and Spain/Latin America regarding gastronomy, festivities and traditions. Students are able to identify different languages spoken in Spain and understand their origin and political implications.	Resource pack Quizlet Powerpoints Kerboodle book online SpanishDict StudySpanish.com WordReference
Summer 1	La igualdad de los sexos	Use indefinite adjectives and pronouns Improve translation skills Discuss women in the world of work Study the role of women at home Discuss male chauvinism	All Grammar points are revisited from KS4 New vocabulary will be used for exams as well as to interconnect the different	Students are able to discuss in depth the role of men and women in past and current times looking at differences between the UK, Spain and Latin American countries. Students can discuss	

		Look at the role of feminism Use the perfect tense Use the pluperfect tense Understand and talk about changes to LGBT rights Discuss gay marriage in Spain and the Hispanic world	topics seen throughout the whole course. Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13	chauvinism, the role of women and feminism as well as LGTB rights in different Spanish speaking countries.	
Summer 2	Revision	Speaking focus IRP research Vocabulary revision of all 6 units Exam skills practice Reading practice Listening practice Translation practice Speaking practice	All Grammar points are revisited from KS4 New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course. Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13		Book (the novel) Resource pack Quizlet Powerpoints Kerboodle book online SpanishDict StudySpanish.com WordReference
Yr13 (KS5)	Topic Area	Knowledge/Skills that are taught	On-going & revisited Knowledge/Skills	What does good look like?	Resources/support at home
Autumn 1	La Inmigración	Discuss the positive and negative aspects of immigration Learn more about immigration in the Spanish-speaking world Discuss what problems illegal migrants might face Dictionary use Revision of grammatical structures learnt in yr12 with an emphasis on present and past tenses (preterite and imperfect)	All Grammar points are revisited from Yr12 New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course. Content themes, skills and exam techniques returned to	Students are able to discuss the positive and negative aspects of immigration in Spain and Latin American countries. Students will have a deep knowledge of problems that immigrants and migrants face nowadays. This is also related to the Brexit aspect.	Kerboodle book online SpanishDict StudySpanish.com Quizlet WordReference Power points Memrise

		Vary vocabulary using synonyms	constantly throughout Y12 and		
		vary vocabulary using symonymis	Y13	Students will discuss the racist	
	El racismo	Describe and discuss racist and	113	and xenophobic attitudes in	
	ELITACISTITO			·	
		xenophobic attitudes in the		Spanish- speaking countries. They	
		Spanish-speaking world		will acknowledge and discuss	
		Understand and discuss measures to		different racist	
		combat racism and their effectiveness		problems/incidents in sports and	
		Look at existing legislation against		with celebrities. Students can	
		racism		discuss movements such as black	
		Discuss possible new legislation		life matters and the	
		Conditional tenses		measurements for combating	
		Future tenses		racism. Students will understand	
		Improve use of nouns and adjectives		the legislation for racism in	
		Express approval/disapproval		different Spanish-speaking	
		Express obligation		countries.	
		English gerund form into Spanish			
Autumn 2	Volver	Learning Film vocabulary	All Grammar points are	Students have an understanding	Film
		Research about Spanish culture in the	revisited from Yr12	of Culture in the 90s in Spain	Study guide
		90s		Including 'La Movida'. Students	Kerboodle book online
		Themes, characters, social context,	New vocabulary will be used for	can talk about the life and work	SpanishDict
		literary techniques.	exams as well as to	of Pedro Almodovar.	StudySpanish.com
		Essay - exam techniques	interconnect the different		Quizlet
			topics seen throughout the		WordReference
	IRP		whole course.		Power points
					Memrise
	La convivencia	Understand and describe the different	Content themes, skills and	Students understand different	
		ways cultures integrate in Hispanic	exam techniques returned to	cultures and the difficulties of	
		society	constantly throughout Y12 and	their integration and coexistence	
		Understand and describe the issues	Y13	in Spain and other	
		surrounding the integration of		Spanish-speaking countries with a	
		different cultures within the sphere of		focus on the education sector.	
		education			

		Understand and describe the coexistence of various religions in the Hispanic world Form and use prepositions, pronouns and adverbs Use language for describing change Vary sentence structure to enhance writing Structure and argument			
J	Volver Jóvenes de hoy, ciudadanos del mañana	Learning film vocabulary and techniques Research about Spanish culture in the 90s Themes, characters, social context, literary techniques. Essay - exam techniques Discuss importance of politics in young people's lives Understand why their attitude to politics is changing Discuss the unemployment situation amongst your people nowadays and how it's affecting them Describe and discuss the type society young people in the Hispanic world want to live in Present and perfect subjunctives Imperatives Variety of negative expressions Talk about data and trends Express opinion and evaluation	All Grammar points are revisited from Yr12 New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course. Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13	Students are able to talk about the main characters of the film and discuss the main themes that appear in the film as well as being able to relate them to the social context. Students can identify different techniques used by the director in the film. Students have a topic in mind for the IRP and are able to summarise their topic in 2 minutes Students are able to talk about political parties in Spain and the involvement of young people in politics. Students also understand the difficulty of youth unemployment in Spain and its impact on the way they live.	Film Study guide Kerboodle book online SpanishDict StudySpanish.com Quizlet WordReference Power points Memrise

Spring 2	Monarquías y dictaduras	Understand the impact of the civil war Discuss life under Franco's dictatorship Describe and discuss the changes from monarchy and republic to dictatorship Describe the transition from dictatorship to monarchy Discuss dictatorships in Latin America Preterite Imperfect subjunctive	All Grammar points are revisited from KS4 New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course. Content themes, skills and exam techniques returned to constantly throughout Y12 and Y13	Students understand about dictatorships and royalty in Spain and countries from South America. Students understand the difficulties through a dictatorship and are able to talk about the transition in Spain from a dictatorship to a monarchy and the new liberties the Spanish people had.	Kerboodle book online SpanishDict StudySpanish.com Quizlet WordReference Power points Memrise
	Los movimientos populares	Use a sequence of tenses Use of ordinal numbers Consider and discuss how effective protests and strikes are Describe and discuss the power of trade unions Consider and discuss the 15-M Movement in Spain and the Mothers of the Plaza de Mayo in Argentina If clauses + subjunctives Passive voice Develop and use a wider vocabulary Vary sentence structure to enhance speaking		Students can discuss in detail popular movements led by young people in Spain and South America to ask for better rights. Students understand different key movements that contributed to a change in certain laws.	
		Infer meaning from listening and reading			
Summer 1	Repaso	Speaking focus IRP research Vocabulary revision of all 6 units Exam skills practice	Tenses Vocabulary Exam skills	Students show the ability to complete different parts of the exam.	Kerboodle book online SpanishDict StudySpanish.com Quizlet

Reading practice Listening practice		WordReference Power points
Translation practice		Memrise
Speaking practice		