

<b>Yr10</b> (KS4)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn	Relationships	Learning the importance of healthy relationships, including friends, family, and sexual/romantic relationships Learning the varieties of sexual/romantic relationships Learning about the law on Rape, Sexual Assualt, Sexual Harrassment Considering important issues connected to sexual/romantic relationships (including gender, consent, contraception, STIs, abortion, pornography)	Builds on knowledge from Relationships unit in yr7, 8 and 9	Knowledge & Understanding - Being able to explain healthy and unhealthy relationships. Knowing the law concerning sexual behaviours Evaluation - Being able to judge healthy & unhealthy relationships	Discuss/model the importance of healthy relationships, and UK Law on sexual behaviour
Spring	Health	Learning about the symptoms and treatment of various mental health concerns and mental illnesses Learning about positive body image Learning about STIs and STDs Learning about criminal gangs and drug dealing (inc County Lines)	Builds on Health units in Year 7 8 and 9	Knowledge & Understanding - Knowing the UK law on drugs. Knowing how to spot the signs of mental illness, and whee help is available Evaluation - Being able to make good decisions regarding drug use. Being able to judge positive and negative mental health	Discuss the UK law on drugs, and mental health
Summer	Wider World	Learning about Extremism, Intolerance, Indecent Images and radicalisation Evaluating the effects and extent of prejudice, and our role as a global citizen	Builds on Wider World units in yr7 8 & 9	Knowledge & Understanding - Being able to explain the effects of prejudice, and our role as global citizens	Discuss issues arising in the news related to these topics

## **fortismere** PSHE KS4 Curriculum Map

<b>Үг11</b> (кs4)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills	Evaluation - Being able to judge the effects and extent of prejudice, and our role as a global citizen What does good look like?	Resources/support
TT I I (K34)			revisited		at home
Autumn	Relationships	Learning the importance of healthy relationships, including friends, family, and sexual/romantic relationships Learning the varieties of sexual/romantic	Builds on knowledge from Relationships unit in yr7, 8 and 9. Recap of main issues	Knowledge & Understanding - Being able to explain healthy and unhealthy relationships. Knowing the law concerning sexual behaviours	Discuss/model the importance of healthy relationships, and UK Law on sexual behaviour
		relationships Learning about the law on Rape, Sexual Assualt, Sexual Harrassment	in yr10	Evaluation - Being able to judge healthy & unhealthy relationships	
		Considering important issues connected to sexual/romantic relationships (including gender, consent, contraception, STIs, abortion, pornography)			
Spring	Health	Learning about the symptoms and treatment of various mental health concerns and mental illnesses Learning about positive body image	Builds on Health units in Year 7 8 and 9	Knowledge & Understanding - Knowing the UK law on drugs. Knowing how to spot the signs of mental illness, and whee help is	Discuss the UK law on drugs, and mental health
		Learning about STIs and STDs	Recaps issues from yr10	available	
		Learning about criminal gangs and drug dealing (inc County Lines)		Evaluation - Being able to make good decisions regarding drug use. Being able to judge positive and negative mental health	