

## French KS3 Curriculum Map 2023-24

Yr7 (KS3)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn 1/Autumn 2	Me	<p>Saying your name and learning numbers</p> <p>Dates and birthdays</p> <p>Describing your brothers and sisters</p> <p>Describing yourself and others</p> <p>Using adjectival agreement</p> <p>Using the verbs avoir and être</p> <p>and dislikes using aimer and negatives</p> <p>Adjective agreement,</p> <p>verb être (je/tu/il/elle form)</p> <p>describing yourself (age, birthday, what they like to do and what they are like)</p>	All content is new	<p>Students can write and talk about these topics, using short phrases from memory and longer sentences, with support.</p> <p>They understand the grammatical concepts and are becoming more adept at applying them.</p>	Activelearn Dynamo 1 & vocabulary booklet; module 1.

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		<p>Using infinitives and conjugating -er verbs</p> <p>Dans mon sac- revisiting the verb avoir and introducing il y a / il n'y a pas, un/une/des</p> <p>Negative structures</p>			
Spring 1	School	<p>Talking about colours and telling the time</p> <p>Talking about what you wear</p> <p>Asking questions (qu'est-ce que...)</p> <p>Using adjectives after nouns</p> <p>Learning about a typical French school- review of verbs about a school day</p> <p>Saying what there is what there isn't in school</p> <p>Reading and listening for gist</p>	<p>Key -er verbs- <b>Y7 Autumn 1/2</b></p> <p>Adjectival agreement <b>Y7 Autumn 1/2</b></p>	<p>Students are gaining an understanding of grammatical concepts such as il y a and il n'y a pas, and questioning, and are progressing in applying this knowledge.</p>	<p>Activelearn Dynamo 1 &amp; vocabulary booklet; module 2</p>
Spring 2	My free time	<p>Talking about the weather and seasons</p> <p>Talking about sports; jouer</p>	<p>-er verbs <b>Y7 Autumn 1/2</b></p> <p>Likes and dislikes <b>Y7 Autumn 1/2</b></p>	<p>Students are gaining an understanding of grammatical concepts such as infinitives and</p>	<p>Activelearn Dynamo 1 &amp; vocabulary booklet; module 3</p>

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		<p>Talking about activities you do; faire</p> <p>Sports in French speaking countries</p> <p>What you like to do; using the infinitive</p> <p>Forming and answering questions</p>		<p>conjugating regular verbs, and are progressing in applying this knowledge. They can recall regular verb endings without support. They can ask one another a range of questions</p>	
Summer 1	My Family Life	<p>Talking about animals</p> <p>Using higher numbers</p> <p>Describing your extended family</p> <p>Talking about breakfast</p> <p>Looking at breakfast in Francophone countries</p> <p>Using the partitive article du/de la/des / de l'</p> <p>Ordering food in a restaurant; je voudrais</p> <p>Bastille Day and Francophone culture</p> <p>Verbs in 3rd person plural</p>	<p>Colours</p> <p>Adjectival agreement</p> <p>Vocabulayry including brothers/sisters and numbers <b>Y7</b></p> <p><b>Autumn 1/2</b></p>	<p>Students are gaining an understanding of grammatical concepts such as adjectival agreement, third person verbs and the partitive article, and are progressing in applying this knowledge.</p> <p>They are gaining confidence in requesting information</p>	<p>Activelearn Dynamo 1 &amp; vocabulary booklet; module 4 &amp; Module 5</p>

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Summer 2	Ma ville/ In town	Talking about places in a town or village  Understanding prices in French  Saying where you go at the weekend  Inviting someone out  Ordering drinks and snacks in a café  Saying what you are going to do  Talking about plans for a special weekend  Prepositions of place (a la, au/aux/ al')  Modal verbs - vouloir, pouvoir	Numbers - <b>Y7 Autumn 1/2</b>  Future tense - Y7	Students can understand a range of vocabulary from the topic  They can participate in a conversation inviting someone out and refuse or accept invitations  They can participate in a conversation ordering food in a cafe	Activelearn Dynamo 1 & vocabulary booklet; module 5
<b>Yr8 (KS3)</b>	<b>Topic Area</b>	<b>Knowledge/Skills that are taught</b>	<b>Knowledge/Skills revisited</b>	<b>What does good look like?</b>	<b>Resources/support at home</b>
Autumn 1	In Town	Places in town  Understanding prices  Where you go at the weekend with aller	The infinitive <b>Y7 Autumn Spring 2</b>  <b>Prepositions Y7 Spring 1</b>	Students can talk and write about future plans in detail. They can conjugate verbs in the present and future tenses with success.	Activelearn Dynamo 1 & vocabulary booklet; module 5

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		<p>Prepositions of place (à la, au/aux/ à l')</p> <p>Inviting someone out with vouloir</p> <p>Modal verbs - vouloir, pouvoir</p> <p>Ordering drinks and snacks in a cafe</p> <p>What you are going to do; near future tense</p> <p>Planning a weekend; two tenses together</p> <p>Asking and giving directions</p> <p>Using the imperative</p>			
Autumn 2	Holidays	<p>What you did during the holidays</p> <p>Perfect (past) tense with avoir and être</p> <p>A visit to a theme park; irregular past participles</p> <p>Transport</p> <p>Perfect tense agreement with être</p> <p>Using the perfect tense in negative form</p>	<p>être and avoir Y7 <b>Autumn 1/2</b></p> <p>Questioning Y7 <b>Spring 2</b></p> <p>Negatives Y7 <b>Autumn 1/2</b></p>	<p>Students can talk about recent events with simple perfect tense structures.</p> <p>They understand how to form the perfect tense with avoir and être, with regular and irregular past participles, with support.</p>	<p>Activelearn Dynamo 2 &amp; vocabulary booklet; module 2</p>

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		Asking and answering questions in the perfect			
Spring 1	festivals	Festivals and celebrations Giving and justifying opinions Describing a festival Buying food at the market Describing typical French dishes Planning a trip to a festival Writing about New Year / Christmas / Reunion lesson la galette des rois - cultural lesson	Food vocabulary Y7 <b>Summer 2</b> The future tense Y7 <b>Summer 2</b> Asking questions Y7 <b>Spring 2</b>	Students can talk and write about a range of Francophone festivals and food, giving and justifying opinions. They can give opinions on favourite celebrations and what they do during various festivities	Activelearn Dynamo 2 & vocabulary booklet; module 1

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Spring 2	Free time	<p>TV programmes and celebrity culture</p> <p>Digital technology</p> <p>Film vocabulary</p> <p>Arranging a trip to the cinema</p> <p>Buying cinema tickets</p> <p>Talking about leisure activities, with negatives</p> <p>Talking about a shopping trip, spotting synonyms</p> <p>Using three tenses when speaking</p> <p>Speaking from notes</p>	<p>Singular and plural adjectival agreement <b>Y7 Autumn 1/2</b></p> <p>Revision of negatives and leisure activities</p> <p>Perfect tense <b>Y8 Autumn 1</b></p>	<p>Students can write and talk about a past outing, using a range of tense and a variety of vocabulary. They can give opinions in the past using 'c'était'.</p>	<p>Activelearn Dynamo 2 &amp; vocabulary booklet; module 3</p>
Summer 1	The world	<p>Talking about where you live</p> <p>Describing the weather</p> <p>Describing where you live</p> <p>Describing what you can do in your region; pouvoir + infinitive</p> <p>Household chores</p>	<p>Modal verbs pouvoir and devoir</p> <p><b>Y7 Summer 1 Y8 Autumn 1</b></p>	<p>Students can ask questions of one another to make plans to go out, using modal verbs and a variety of infinitives without support.</p> <p>They can use reflexive verbs to describe their daily routine and modal verbs to</p>	<p>Activelearn Dynamo 2 &amp; vocabulary booklet; module 4</p>

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		<p>Using different strategies to decode words</p> <p>Describing your daily routine; reflexive verbs</p> <p>Talking about moving house; irregular adjectives</p> <p>Project to find out about a French speaking country or a French region - a speaking presentation using the perfect tense, the present tense and modal verbs</p>		<p>describe what can be done in their region, using a variety of vocabulary and structures.</p>	
Summer 2	Sport	<p>Talking about sport</p> <p>Giving opinions about sports; comparatives</p> <p>What to do to succeed; il faut + infinitive</p> <p>Discussing illnesses and injuries</p> <p>Body parts vocabulary</p> <p>Questioning in three tenses</p>	<p>Using jouer à and faire de <b>Y7 Spring 2</b></p> <p>Adjectival agreement Y 7 <b>Autumn 1/2</b></p> <p>The infinitive - <b>Y7 Spring 2</b></p>	<p>Students can write and talk about sport at length using a range of the skills and knowledge they have gained this year. Their application of knowledge may not be perfect but they can develop their sentences with detail and opinions with reasons.</p>	<p>Activelearn Dynamo 2 &amp; vocabulary booklet; module 5</p>



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Yr9 (KS3)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn 1	Le sport en direct	<p>Sport and leisure vocabulary (with reference to leisure activities that have been previously covered in Y7)</p> <p>Use of the comparative</p> <p>Directions and the imperative</p> <p>The use of “il faut” along with the imperative</p> <p>Talking about injuries and illness</p> <p>Asking and answering questions in the three tenses</p>	<p>Using tenses together with key time phrases <b>Y8 Summer 1 and 2</b></p> <p><b>Sport vocabulary - Y7 Spring 2</b></p>	<p>Students can talk about sports they like and practise</p> <p>They can use a range of adjectives and use the correct adjective agreement to talk about sports</p> <p>They can compare sports using the comparative structure</p>	<p>Activelearn</p> <p>Dynamo 2 m 5</p>

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Autumn 2	Dynamo 3 Module 1 (Mon monde à moi)	<p>Talking about likes and dislikes Using aimer (etc.) + noun or infinitive</p> <p>Talking about after-school clubs and activities Using verbs in the present tense</p> <p>Describing your friends Using reflexive verbs</p> <p>Describing birthday celebrations Using the perfect tense</p> <p>Discussing what you are going to wear Using the near future tense</p>	<p>Perfect tense <b>Y8 Autumn 2</b></p> <p>Near future <b>Y8 Spring 1</b></p>	<p>Students can pick form a listening passage for positive and negative statement, Time expressions that indicate the future. They can use adjectives with qualifiers and justify opinions</p> <p>Using sequencers Asking questions in the perfect tense: inversion Identifying the tense in reading texts</p>	Activelearn Studio GCSE & vocabulary booklet; module 1
Spring 1	Dynamo 3 Module 2 Projet d'avenir	<p>Talking about earning money Using pouvoir and devoir</p> <p>Being able to name types of jobs</p> <p>Agreement of nouns</p> <p>Talking about what you want to do when you are older</p> <p>Using vouloir</p> <p>Talking about what you will do in the future Using</p>	<p>Near future <b>Y8 Spring 1</b></p> <p>Adjective agreement Y7 Autumn 1/2</p> <p>Modal verbs <b>Y8 Autumn 1</b></p>	<p>Talking about what you want to do when you are older Using vouloir</p> <p>Pronunciation: r sound in future tense verbs Using reading texts as a model for writing G: The future tense</p>	Activelearn Studio GCSE & vocabulary booklet; module 2

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		<p>the future tense</p> <ul style="list-style-type: none"> <li>- Near future for less able students</li> <li>- Simple future for top abilities</li> </ul> <p>Talking about what things will be like in the future</p> <p>Consolidating the future tense</p> <p>Lower abilities: Dynamo 3, module 2 Unité 4- talking about different ways of making money</p> <p>Higher abilities: Describing an inventor</p>		<p>The future tense: on ..., ce sera, il y aura Translating tenses Listening for verbs in the future tense Writing in the future tense</p>	
Spring 2	Dynamo 3 Module 3 (ma vie en musique)	<p>Talking about musical tastes.</p> <p>Expressing opinions.</p> <p>Talking about school before and now.</p> <p>Use of DOP</p> <p>Present and imperfect</p> <p>Comparative</p>	<p>Free time activities with the verbs jouer a and faire de. <b>Y7 Spring 2</b></p> <p>Films and going out to the cinema.</p> <p><b>Y8 Spring 2</b></p>	<p>Students can use direct object pronouns (le, la, les) Adjectival agreement Pronunciation: they can recognise cognates and near cognates</p> <p>Using the imperfect tense Watching out for negatives Knowing when to use the imperfect ten</p>	<p>Activelearn Studio GCSE &amp; vocabulary booklet; module 2</p>

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Summer 1	Le meilleur des mondes - Dynamo 3  Module 4	<p>Talking about food</p> <p>Describing a photo</p> <p>Discussing eating habits</p> <p>Using a range of negative</p> <p>Talking about animals and the natural world</p> <p>Using the superlative</p> <p>Talking about plastic and the environment</p> <p>Referring to two different time frames</p> <p>Talking about what you would like to do</p> <p>Using the conditional tense (j'aimerais and je voudrais)</p>	<p>present tense verb form with ils and elles <b>Y9 Autumn 2</b></p> <p>Negatives <b>Y7 Autumn 1/2</b></p> <p>The comparative <b>Y8 Summer 2</b></p> <p>The perfect tense <b>Y8 Autumn 1</b></p> <p>Using moins de and plus de <b>Y8 Summer 2</b></p>	Students can use a range of language to talk about their environment	Dynamo 4 module 4
Summer 2	Dynamo 3 le monde francophon	<p>Conditional</p> <p>Infinitives in combination with other verbs</p> <p>Perfect and Imperfect</p> <p>Near and simple future</p>	A synthesis of grammar points learned throughout Y7, 8 and 9	Students can use a range of tenses, to talk about the culture and customs in the French speaking world	Dynamo 4 module 5

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		Superlative adjectives Researching French-speaking countries Looking up infinitives in the dictionary Writing skills: conducting research, adapting a model, choosing the medium, checking accuracy			
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