

Yr10 (KS4)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn	Relationships	<p>Learning the importance of healthy relationships, including friends, family, and sexual/romantic relationships</p> <p>Learning the varieties of sexual/romantic relationships</p> <p>Learning about the law on Rape, Sexual Assault, Sexual Harrassment</p> <p>Considering important issues connected to sexual/romantic relationships (including gender, consent, contraception, STIs, abortion, pornography)</p>	Builds on knowledge from Relationships unit in yr7, 8 and 9	<p>Knowledge &amp; Understanding - Being able to explain healthy and unhealthy relationships. Knowing the law concerning sexual behaviours</p> <p>Evaluation - Being able to judge healthy &amp; unhealthy relationships</p>	Discuss/model the importance of healthy relationships, and UK Law on sexual behaviour
Spring	Health	<p>Learning about the symptoms and treatment of various mental health concerns and mental illnesses</p> <p>Learning about positive body image</p> <p>Learning about STIs and STDs</p> <p>Learning about criminal gangs and drug dealing (inc County Lines)</p>	Builds on Health units in Year 7 8 and 9	<p>Knowledge &amp; Understanding - Knowing the UK law on drugs. Knowing how to spot the signs of mental illness, and whee help is available</p> <p>Evaluation - Being able to make good decisions regarding drug use. Being able to judge positive and negative mental health</p>	Discuss the UK law on drugs, and mental health
Summer	Wider World	<p>Learning about Extremism, Intolerance, Indecent Images and radicalisation</p> <p>Evaluating the effects and extent of prejudice, and our role as a global citizen</p>	Builds on Wider World units in yr7 8 & 9	Knowledge & Understanding - Being able to explain the effects of prejudice, and our role as global citizens	Discuss issues arising in the news related to these topics

Yr11 (KS4)	Topic Area	Knowledge/Skills that are taught	Knowledge/Skills revisited	What does good look like?	Resources/support at home
Autumn	Relationships	<p>Learning the importance of healthy relationships, including friends, family, and sexual/romantic relationships</p> <p>Learning the varieties of sexual/romantic relationships</p> <p>Learning about the law on Rape, Sexual Assault, Sexual Harrassment</p> <p>Considering important issues connected to sexual/romantic relationships (including gender, consent, contraception, STIs, abortion, pornography)</p>	<p>Builds on knowledge from Relationships unit in yr7, 8 and 9.</p> <p>Recap of main issues in yr10</p>	<p>Knowledge &amp; Understanding - Being able to explain healthy and unhealthy relationships. Knowing the law concerning sexual behaviours</p> <p>Evaluation - Being able to judge healthy &amp; unhealthy relationships</p>	Discuss/model the importance of healthy relationships, and UK Law on sexual behaviour
Spring	Health	<p>Learning about the symptoms and treatment of various mental health concerns and mental illnesses</p> <p>Learning about positive body image</p> <p>Learning about STIs and STDs</p> <p>Learning about criminal gangs and drug dealing (inc County Lines)</p>	<p>Builds on Health units in Year 7 8 and 9</p> <p>Recaps issues from yr10</p>	<p>Knowledge &amp; Understanding - Knowing the UK law on drugs. Knowing how to spot the signs of mental illness, and whee help is available</p> <p>Evaluation - Being able to make good decisions regarding drug use. Being able to judge positive and negative mental health</p>	Discuss the UK law on drugs, and mental health