

Yr12 (KS5)	Topic Area	Key recovery knowledge/skills	Knowledge/Skills re-visited later	What will good look like?	Resources/support at home
Autumn 1	Tudors Russia	Knowledge: Henry VII's rise to power, government, society, economy, religion, humanism and foreign policy. Skills: Evaluating interpretations, evaluation knowledge essays. Knowledge: Social and economic state of Russia before the revolutions, the revolutions of 1917, early Bolshevik dictatorship. Skills: Evaluating sources, evaluation knowledge essays.	Content themes and skills returned to constantly throughout Y12 and Y13 across both sides of the course and in coursework unit.	Extensive knowledge of the topics covered. Ability to apply to a range of question styles.	Students purchase textbooks for both sides of the course -- main resource needed for the course. Students should bring these to lessons also to support activities.
Autumn 2	Tudors Russia	Knowledge: Henry VII's rise to power, government, society, economy, religion, humanism and foreign policy. Skills: Evaluating interpretations, evaluation knowledge essays. Knowledge: Social and economic state of Russia before the revolutions, the revolutions of 1917, early Bolshevik dictatorship, Russian Civil War.	Content themes and skills returned to constantly throughout Y12 and Y13 across both sides of the course and in coursework unit.	Extensive knowledge of the topics covered. Ability to apply to a range of question styles.	Students purchase textbooks for both sides of the course -- main resource needed for the course. Students should bring these to lessons also to support activities.

		Skills: Evaluating sources, evaluation knowledge essays.			
Spring 1	Tudors Russia	<p>Knowledge: Henry VIII's government, society, economy, religion, humanism and foreign policy.</p> <p>Skills: Evaluating interpretations, evaluation knowledge essays.</p> <p>Knowledge: Russian Civil War, social and economic changes under Lenin, Lenin's death, power struggle leading to Stalin's seizing power.</p> <p>Skills: Evaluating sources, evaluation knowledge essays.</p>	Content themes and skills returned to constantly throughout Y12 and Y13 across both sides of the course and in coursework unit.	<p>Extensive knowledge of the topics covered.</p> <p>Ability to apply to a range of question styles.</p> <p>In the Tudors Paper, students will focus on learning about why Interpretations differ and how to evaluate them.</p>	Students purchase textbooks for both sides of the course -- main resource needed for the course. Students should bring these to lessons also to support activities.
Spring 2	Tudors Russia	<p>Knowledge: Henry VIII's government, society, economy, religion, humanism and foreign policy.</p> <p>Skills: Evaluating interpretations, evaluation knowledge essays.</p> <p>Knowledge: Russian Civil War, social and economic changes under Lenin, Lenin's death, power struggle leading to Stalin's seizing power.</p> <p>Skills: Evaluating sources, evaluation knowledge essays.</p>	Content themes and skills returned to constantly throughout Y12 and Y13 across both sides of the course and in coursework unit.	<p>Extensive knowledge of the topics covered.</p> <p>Ability to apply to a range of question styles.</p> <p>In the Tudors Paper, students will focus on learning about why Interpretations differ and how to evaluate them.</p>	Students purchase textbooks for both sides of the course -- main resource needed for the course. Students should bring these to lessons also to support activities.
Summer 1	20 th Century USA Coursework	Knowledge: Overview of 20 th Century USA linked to the specific coursework questions	Content themes and skills returned to constantly throughout Y12 and Y13	Independent research and planning.	

		Skills: Research, interpretation evaluations, source evaluations, academic writing and referencing	across both sides of the course and in coursework unit.	Development of in depth knowledge. Ability to analyse and evaluate sources.	
Summer 2	20 th Century USA Coursework	Knowledge: Overview of 20 th Century USA coursework questions Skills: Research, interpretation evaluations, source evaluations, academic writing and referencing	Content themes and skills returned to constantly throughout Y12 and Y13 across both sides of the course and in coursework unit.		
Yr13	Topic Area	Key recovery knowledge/skills	Knowledge/Skills re-visited later	What will good look like?	Resources/support at home
Autumn 1	Tudors Russia US Coursework	<p>Knowledge: Recap of Edward VI content learned during lockdown before moving on to Mary government, society, economy, religion, and foreign policy.</p> <p>Skills: Evaluating interpretations, evaluation knowledge essays.</p> <p>Knowledge: Recap of collectivisation learned during lockdown before moving on to study industrialisation, political changes and terror under Stalin.</p> <p>Skills: Evaluating sources, evaluation knowledge essays.</p> <p>The 6th hour used for a biweekly coursework session with students to evaluate progress on research, deliver</p>	Content themes and skills returned to constantly throughout Y12 and Y13 across both sides of the course and in coursework unit.	<p>Extensive knowledge of the topics covered.</p> <p>Ability to apply to a range of question styles.</p> <p>In the Tudors Paper, students will focus on learning about why Interpretations differ and how to evaluate them.</p>	<p>Students purchase textbooks for both sides of the course -- main resource needed for the course. Students should bring these to lessons also to support activities.</p> <p>Seneca revision for Tudors.</p> <p>Knowledge organisers to be made and used by students to ensure secure understanding of the basics.</p>

		<p>planning and writing sessions, support students in completing their first draft.</p> <p>Students taken to the library, where they can research/write and have regular mentoring meetings</p>			
Autumn 2	<p>Tudors</p> <p>Russia</p> <p>US Coursework</p>	<p>Knowledge: Elizabeth government, society, economy, religion, and foreign policy.</p> <p>Skills: Evaluating interpretations, evaluation knowledge essays.</p> <p>Knowledge: Political changes and terror under Stalin.</p> <p>Skills: Evaluating sources, evaluation knowledge essays.</p> <p>The 6th hour used for a biweekly coursework session with students to evaluate progress on research, deliver planning and writing sessions, support students in completing their first draft.</p> <p>Students taken to the library, where they can research/write and have regular mentoring meetings</p>	<p>Content themes and skills returned to constantly throughout Y12 and Y13 across both sides of the course and in coursework unit.</p>	<p>Extensive knowledge of the topics covered.</p> <p>Ability to apply to a range of question styles.</p> <p>In the Tudors Paper, students will focus on learning about why Interpretations differ and how to evaluate them.</p>	<p>Students purchase textbooks for both sides of the course -- main resource needed for the course. Students should bring these to lessons also to support activities.</p> <p>Seneca revision for Tudors.</p> <p>Knowledge organisers to be made and used by students to ensure secure understanding of the basics.</p>
Spring 1	Tudors	<p>Knowledge: Elizabeth government, society, economy, religion, and foreign policy.</p>	<p>Content themes and skills returned to constantly throughout Y12 and Y13 across both sides of the</p>	<p>Extensive knowledge of the topics covered.</p> <p>Ability to apply to a range of question styles.</p>	<p>Students purchase textbooks for both sides of the course -- main resource needed for the</p>

	<p>Russia</p> <p>US Coursework</p>	<p>Skills: Evaluating interpretations, evaluation knowledge essays.</p> <p>Knowledge: The Great Patriotic War, post war society, economy, political control, and terror.</p> <p>Skills: Evaluating sources, evaluation knowledge essays.</p> <p>After school sessions biweekly to support students in applying feedback from their first draft to improve ahead of final draft deadline.</p> <p>Students taken to the library in the 6th hour <i>if needed</i>, where they can research/write and have regular mentoring meetings.</p>	<p>course and in coursework unit.</p>	<p>In the Tudors Paper, students will focus on learning about why Interpretations differ and how to evaluate them.</p>	<p>course. Students should bring these to lessons also to support activities.</p> <p>Seneca revision for Tudors.</p> <p>Knowledge organisers to be made and used by students to ensure secure understanding of the basics.</p>
<p>Spring 2</p>	<p>Tudors</p> <p>Russia</p>	<p>Knowledge: Elizabeth government, society, economy, religion, and foreign policy.</p> <p>Skills: Evaluating interpretations, evaluation knowledge essays.</p> <p>Knowledge: The Great Patriotic War, post war society, economy, political control, and terror, the death of Stalin.</p> <p>Skills: Evaluating sources, evaluation knowledge essays.</p> <p>Completed and handed in.</p>	<p>Content themes and skills returned to constantly throughout Y12 and Y13 across both sides of the course and in coursework unit.</p>	<p>Extensive knowledge of the topics covered.</p> <p>Ability to apply to a range of question styles.</p> <p>In the Tudors Paper, students will focus on learning about why</p>	<p>Students purchase textbooks for both sides of the course -- main resource needed for the course. Students should bring these to lessons also to support activities.</p> <p>Seneca revision for Tudors.</p> <p>Knowledge organisers to be made and used</p>

	US Coursework			Interpretations differ and how to evaluate them.	by students to ensure secure understanding of the basics.
Summer 1	Revision -- Tudors Revision	Particular focus on content learned during school closure -- placing Edward VI in the thematic context of other monarchs to create more effective schema learning. Particular focus on content learned during school closure -- placing economic changes under Stalin in the thematic context of other monarchs to create more effective schema learning.	All A Level content and skills themes.		Revision notes and essay plans made by students across two years. Screencast exam skills videos (made by us).
Summer 2	Exams	Exams	Exams	Exams	Exams